



**TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE and PG
COLLEGE FOR WOMEN, Mahendrahills at Ankushapur, DIST. MEDCHAL
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Best Practices:

Village Learning Circles as a Beacon of Light to Spread Education during the dark

Pandemic:

In order to enhance their sense of civic responsibility and contribute to their community, students from Telangana Social Welfare Residential Educational Institutions Society (TSWREIS) have initiated Village Learning Circles (VLCs) during the COVID-19 pandemic. These VLCs, operated by students themselves, aim to bridge the learning gap and provide education to underprivileged students in rural areas where schools remain closed. Through VLCs, volunteer teachers and students act as teachers and conduct classes for their peers, focusing on subjects like disease prevention, smoking hazards, and other important. Including the classwise state board curriculum has been handled during the VLCs. The VLCs also promote fun and activity-based learning, ensuring a holistic educational experience for the students. Strict adherence to COVID-19 safety protocols is maintained at all VLCs to ensure the well-being of students and staff.

Additionally, the students have shown immense dedication and creativity in organizing VLC activities, leading to the recognition of their efforts through accolades and awards for the best VLCs in the region. The VLC initiative not only fosters a spirit of community service among students but also empowers them to make a positive impact in society through education and awareness.

Objective: The objective of establishing Village Learning Circles (VLCs) is to ensure continuity of education in rural areas during school closures, particularly in times of crisis like the COVID-19 pandemic. The VLCs aim to bridge the learning gap and provide educational opportunities for underprivileged students who lack access to resources like smartphones and internet connectivity. By empowering students to act as teachers and conduct classes in their communities, the motto of VLC is to promote value based education and learning through the peer group interaction by following all the necessary safety precautions. VLCs prioritize safety measures to protect participants from COVID-19, ensuring a conducive learning environment for all students involved.

Context: In addition to bridging the gap in education caused by school closures, Village Learning Circles (VLCs) hold significant importance in promoting holistic development among students, particularly those facing challenges with information and communication technology (ICT) tools. Not only do VLCs foster academic growth, but they also provide a platform for students to enhance their communication and leadership skills through teaching and organizing learning activities. By engaging in VLCs, students can develop a deeper understanding of community issues and societal needs, leading to increased empathy and social responsibility. Moreover, promoting VLCs for students struggling with ICT tools offers them a unique opportunity to access education in a traditional, face-to-face setting, which can enhance comprehension and retention compared to solely relying on digital resources. This holistic approach to education not only ensures academic progress but also nurtures well-rounded individuals who are equipped to contribute positively to their communities. Thus, advocating for

and supporting the establishment of VLCs can have far-reaching benefits for students, especially those facing challenges with ICT tools.

VLCs also contributed to the development of awareness on national festivals at the centers that added a lot to the value development in the young learners during the pandemic. To alter the vibe of fear and anxiety VLCs have contributed to their best by motivating the learners through personal counselling and monitoring their learning through encouragement and constructive feedback.

About the Practice: VLCs being a pioneer landmark in the educational system, has been a feather in the cap for TSWRDC Mahendrahills. It being highly appreciated project, has been experimented through the ideation of mentor mentee in a cooperative environment called VLC. Under the roof of VLC bringing the environment of collaborative learning and constructive feedback, responsible constructive criticism, including shared learning and cooperatively sharing stationery items, old story books, notebooks, newspapers as a part of contribution from mentors, teachers etc., has made the VLC more important and prominent. It's contribution to the higher education is Social Responsibility. The key factor that the SSDs by United Nations promoted throughout the world. How much youth of this nation contribute to the society in specific to the primary and upper primary school students who are stuck at homes during the pandemic. This impressive model has spread the message of Social Responsibility by the Higher Education students towards the students who are ICT challenged in the Villages and other suburbs, slums etc. Being a Life Science College with the motto of higher education to the underprivileged women in the state, the students have equally proved to be more responsible towards the state by contributing to the society through sharing the learning towards the juniors in the VLCs. The

System is cooperative inbuilt on the motto of cooperative learning the enables the peer learning. VLCs have contributed a lot to the society through that makes the during the Pandemic, has been a very practical and approachable, yet it has its own challenges namely very limited educational exposure and no proper mentoring structure. The limitations with respect to continuous evaluation as it is a volunteer task has also been a kind of hindrance towards bringing the best out of the entire teaching learning process.

Continuous Comprehensive Evaluation

TSWRDC Mahendrahills: A Journey to Continuous Comprehensive Evaluation

Objective:

TSWRDC Mahendrahills is dedicated to providing a supportive and enriching educational experience for its students. By incorporating innovative teaching methods such as flipped classrooms, seminar presentations, and mentor-mentee sessions, the institution aims to ensure that every student achieves academic success. The goal of maintaining a 100% pass percentage reflects the commitment to excellence and continuous improvement in the academic programs. Through a student-friendly learning environment, TSWRDC Mahendrahills strives to not only help students succeed academically but also to empower them with the skills and knowledge needed for future success in their chosen fields.

Process:

The journey begins with creating a healthy and engaging learning atmosphere. By employing flipped classrooms, students grasp theoretical concepts independently, allowing class time for interactive discussions and problem-solving. Seminar presentations encourage students to explore topics deeply and articulate their insights, enhancing both understanding and public speaking skills.

Mentor-mentee sessions provide personalized guidance, enabling collaborative learning and discussions. Quartet groups and buddy pairs facilitate peer-to-peer learning, ensuring that smart learners can support their peers and vice versa. Night study hours, meticulously monitored by duty and subject teachers, further reinforce learning, ensuring continual academic support.

Various course combinations are buttressed by bridge courses and skill enhancement programs, ensuring comprehensive curriculum support. Field trips, hands-on learning via poster presentations, university visits, internal assessments, slip tests, and pre-finals have been pivotal in developing a robust Continuous Comprehensive Evaluation (CCE) framework. Devoted training sessions on GRE, IELTS enabling learners with Data Science camp through inhouse training, PG coaching sessions by expert teachers, faculty mentoring for various abroad internship programs like CCIP, AISEC etc., Enabling learners with CAT coaching, STEM internships, SURF programs, CHSS internships have given note worthy contribution to the extracurricular learning for CCE. The faculty involvement in bringing up counselling for future

learners have made a fruitful impact on CCE as a successful and noteworthy best practice at TSWRDC Mahendrahills.

During the academic years spanning from 2017 to 2024, TSWRDC Mahendrahills demonstrated a progressive trajectory of student admissions and performance across diverse programs. In 2017-2018, the institution sanctioned a total of 120 seats across three programs, with an admission rate of 59.17%. By the subsequent year, 2018-2019, the number of programs expanded to eight, resulting in 205 admissions and a notable increase in pass percentage to 73.21%.

The year 2019-2020 saw a slight dip in the admission rate to 197 students, translating to a pass rate of 70.36%. However, the institution rebounded robustly in 2020-2021 with 237 admissions and an exceptional pass percentage of 87.78%, attributed to the introduction of the M.Sc. Biotechnology program, amply illustrating the institution's capacity for growth and adaptation.

In 2021-2022 and 2022-2023, the institution maintained a healthy influx of students with admission numbers of 168 and 193, respectively, achieving pass rates of 73.04% and 71.48%. The trend persisted in 2023-2024, where the introduction of new programs such as M.Sc. Nutrition further diversified the academic portfolio, resulting in 223 admissions and a pass percentage of 74.33%.

Overall, the cumulative data reflect an average pass percentage of 73.94%, underscoring the institution's commitment to academic excellence and comprehensive educational development

through a meticulously constructed curriculum, augmented by bridge courses and skill-enhancement initiatives.

Conclusion:

The meticulously designed CCE at TSWRDC Mahendrahills has culminated in remarkable academic outcomes, achieving a cent percent pass percentage. The strategy's success lies in its holistic approach, addressing cognitive, affective, and psychomotor domains through diverse, student-centric methods.

Recommendations:

1. **Expand Digital Learning:** Integrate more digital tools to complement flipped classrooms and seminar presentations.
2. **Enhance Mentor-Mentee Programs:** Increase the frequency and depth of mentor-mentee sessions.
3. **Foster Research Skills:** Encourage more hands-on projects and research activities to cultivate analytical thinking.
4. **Parental Involvement:** Increase parental engagement in the learning process to provide additional support structures for students, through IMPACT sessions on every second Saturday on the campus.

Through innovative educational strategies and a commitment to comprehensive evaluation, TSWRDC Mahendrahills has set a benchmark in academic excellence, preparing students for future success.