



OFFICE OF THE PRINCIPAL
TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE
COLLEGE FOR WOMEN, MAHENDRAHILLS

E-mail: pri-rdc-mhls-swrs@telangana.gov.in

Mobile No.:9121004524

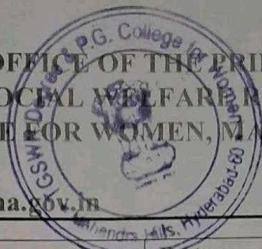
1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum

In the college all the important days are organized by the faculty with the support of student council and in which all the students are made to participate actively. After the inception of NSS wing in the college the NSS team is actively organizing extension and outreach programs covering curricular and extracurricular aspects and all the students are made to participate.

Academic Year	Name of the program	Date	Organized by
2018-19	World Nature Conservation Day	28/07/2018	Department of Botany
	World Ozone Day	16/9/2018	Department of Chemistry
	Natural Constitution Day	26/11/2018	Department of Telugu
	National Youth Day	12/01/2019	Department of English
	World Cancer Day	04/02/2019	Department of Genetics and biotechnology
	National Science Day	28/02/2019	Department of Chemistry
	World Wildlife Day	03/03/2019	Department of Zoology
	International Women's Day	08/03/2019	Department of Telugu
	World Vaccination Day	16/03/2019	Department of Microbiology
	World Tuberculosis Day	24/03/2019	Department of Microbiology
	World English Language day	23/04/2019	Department of English
	2019-20	World Hepatitis Day	28/07/2019
Telangana Bhasha Dinsothavam		09/09/2019	Department of Telugu
National Science Day		28/02/2019	Department of Chemistry
World Wet-land Day			Department of Botany
International Mother-Tongue Day		21/2/2020	Department of Telugu
International Womens Day		8/03/2020	Department of Telugu



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Academic Year	Name of the program	Date	Organized by
2020-21	International Mother tongue Day	20/02/2021	Department of Telugu
	World Microbiome Day	26/06/2020 to 26/06/2020	Department of Microbiology
	World Population Day	02/07/2020 to 03/07/2020	Department of Botany
	National Science Day	27/02/2021	Department of Nutrition
	National Science Day	28/02/2021	Department of Botany
	International Women's Day	06/03/2021	TSWRD&PGC(W), Mahendrahills
	Bathukamma Celebrations	20/10/2021	Cultural Program
	Awareness Program on crime and women protection	30/03/2022	Awareness program
	World Malaria Day	25/04/2022	Awareness program
	World No Tobacco Day	31/05/2022	Awareness program
	Swachh Bharath	14/05/2022	Cleanliness Drive
2022-23	C. Narayana Reddy and Dasharathi Birth Anniversary Celebrations	29/07/2022	Department of Telugu
	World Food Day	21/10/2022	Department of Nutrition
	Vanamahotsavam- Planting of Saplings	10/08/2022	TSWRD&PGC(W), Mahendrahills
	Freedom Run	11/08/2022	TSWRD&PGC(W), Mahendrahills
	Jateeya Samikyata Raksha Bandhan	12/08/2022	TSWRD&PGC(W), Mahendrahills
	Rally by students/staff and release of Tricolour balloons	13/08/2022	TSWRD&PGC(W), Mahendrahills
	Intramural sport competitions	8 th to 14 th August 2022	TSWRD&PGC(W), Mahendrahills
	Food for thought – Inter Collegiate Quiz	02/12/2022	Department of Nutrition
	Swachh Gurukul Drive	1 st to 11 th September 2022	TSWRD&PGC(W), Mahendrahills
	Acharya Jayashankar birth anniversary celebrations	06/08/2022	Department of Telugu
	World Tuberculosis Day	23/03/2023	Department of Microbiology
	National Science Day	28/02/2023	TSWRD&PGC(W), Mahendrahills
	NSS Inaguration day	29/10/2022	TSWRD&PGC(W), Mahendrahills- NSS
	National Unity Day	31/10/2022	TSWRD&PGC(W), Mahendrahills- NSS



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Academic Year	Name of the program	Date	Organized by
2022-23	National Constitution Day	26/11/2022	TSWRD&PGC(W), Mahendrahills- NSS
	Nutrition Education and Method Demonstration of Ragiladdu to Pregnant and Lactating women in Rual Area	18/11/2022	TSWRD&PGC(W), Mahendrahills- NSS
	World AIDS Day	01/12/2022	TSWRD&PGC(W), Mahendrahills- NSS
	World Disabled day	03/12/2022	TSWRD&PGC(W), Mahendrahills- NSS
	National Youth Day	12/01/2023	TSWRD&PGC(W), Mahendrahills- NSS
	National Voters Day	25/01/2023	TSWRD&PGC(W), Mahendrahills- NSS
	World Cancer Day	04/02/2023	TSWRD&PGC(W), Mahendrahills- NSS
	World Forest Day	20/03/2023	TSWRD&PGC(W), Mahendrahills- NSS
	World Health Day	08/04/2023	TSWRD&PGC(W), Mahendrahills- NSS

PRINCIPAL

TGSWR Degree & P.G. College for Women
Mahendra Hills, Hyderabad - 500067

U.G. I year Semester-I - (B.Sc/B.A./B.Com) CBCS

Environmental Studies

AECC-2 (2 hrs./week)

Credits – 2

(30 hours)

UNIT - I : Ecosystem, Biodiversity & Natural Resources

(15 hrs.)

1. Definition, Scope & Importance of Environmental Studies.
2. Structure of Ecosystem – Abiotic & Biotic components Producers, Consumers, Decomposers, Food chains, Food webs, Ecological pyramids)
3. Function of an Ecosystem :Energy flow in the Ecosystem (Single channel energy flow model)
4. Definition of Biodiversity , Genetic,Species & Ecosystem diversity , Hot-spots of Biodiversity, Threats to Biodiversity , Conservation of Biodiversity (Insitu & Exsitu)
5. Renewable & Non – renewable resources, Brief account of Forest , Mineral & Energy (Solar Energy & Geothermal Energy) resources
6. Water Conservation , Rain water harvesting & Watershed management.

UNIT – II: Environmental Pollution , Global Issues & Legislation

(15 hrs.)

1. Causes, Effects & Control measures of Air Pollution, Water Pollution
2. Solid Waste Management
3. Global Warming & Ozone layer depletion.
4. Ill – effects of Fire- works
5. Disaster management – floods, earthquakes & cyclones
6. Environmental legislation :-
(a) Wild life Protection Act (b) Forest Act (c) Water Act (d) Air Act
7. Human Rights
8. Women and Child welfare
9. Role of Information technology in environment and human health

❖ Field Study:

(5 hours)

- Pond Ecosystem
- Forest Ecosystem

REFERENCES:

- Environmental Studies - from crisis to cure – by R. Rajagopalan (Third edition) Oxford University Press.
- Text book of Environmental Studies for undergraduate courses (second edition) by Erach Bharucha
- A text book of Environmental Studies by Dr.D.K.Asthana and Dr. Meera Asthana

U.G. I - Year I - Semester (B.Sc./ B.A. / B.Com.) CBCS

AECC - I Paper

Environmental Studies

THEORY MODEL PAPER

Time : 1½ Hours

Max. Marks : 40

Section - A (2 x 5 = 10 Marks)
(Short Answer Type)

Answer the following questions: (one question from each unit)

- 1
- 2

Section - B (2 x 15 = 30 Marks)
(Essay Answer Type)

Answer the following questions.

1 (a)

OR

(b)

2 (a)

OR

(b)

U.G. I year Semester – II – CBCS
GENDER SENSITISATION (COURSE - SYLLABUS)

AECC – 2 (2hrs/week)

Credits – 2
(30 hours)

Unit – I: Gender – An Overview

(15 hours)

1. Gender: Definition, Nature and Evolution, Culture, Tradition, Historicity.
2. Gender Spectrum: Biological, Sociological, Psychological Conditioning
3. Gender based division of labour – domestic work and use value.

Unit – II Gender – Contemporary Perspectives

(15 hours)

1. Gender Justice and Human Rights : International Perspectives
2. Gender: Constitutional and Legal Perspectives
3. Media and Gender
4. Gender: Emerging Issues and Challenges

Code No:

Faculty of Social Sciences
BA. II – Semester (CBCS) Examination, _____

Subject: Ability Enhancement Compulsory Course (AECC)

Paper – : GENDER SENSITIZATION

Time: 3 Hours

Max. Marks: 40

Note: Answer all questions from Part-A and Part-B.
Each question carries 5 marks in Part-A and 15 marks in Part-B.

PART-A (5 x 2 = 10 marks)
(Short Answer Type)

1.

2.

PART-B (2x15=30 marks)
(Essay Answer Type)

3. (a)

(b)

OR

4. (a)

(b)

OR

Course 4: Universal Human Values

Context with Justification :

Human civilisation is known for the values that it cherishes and practices. Across various times and places, sages, saints and seers, drawing on their experience, developed practices that placed central importance on values, though the names used by them differed, as their languages varied but the spirit was same. Universal human values are values that human beings cherish and hold in common consciously and otherwise in most of the places and times and practice them.

Renunciation is the foundational value. Renunciation or greedlessness has two preconditions: love for all living beings and absence of selfishness. Renunciation is not self-directed but other-directed and is for life in all forms and shapes, for welfare of all. Renunciation begins when selfishness ends. Renunciation to run away from the problems of life is cowardice. Renunciation without action means parasitic life. Also, service can be practised only when renunciation with action begins. Unegoistical service is inconceivable without renunciation; and true service is possible only through love and compassion. Life and death are eternal truths, so is the truth as fact and truth as value. Truth exists between the two ends of life and death and is to be pursued.

Truth, Love, Peace, Non-Violence and Righteous Conduct are the Universal Human Values. Renunciation (sacrifice), Compassion and Service are also commonly acceptable human values, which at the operation level have been named differently as sincerity, honesty, righteousness, humility, gratitude, aspiration, prosperity, non-violence, trust, faith, forgiveness, mercy, peace and so on. These are needed for well-being of an individual, society and humanity and ultimately Peace in the world.

This course aims at making learners conscious about universal human values in an integral manner, without ignoring other aspects that are needed for learner's personality development.

Objectives :

The present course deals with meaning, purpose, and relevance of universal human values and how to inculcate and practice them consciously to be a good human being and realise one's potentials.

Learning outcomes :

By the end of the course the learners will be able to:

1. Know about universal human values and understand the importance of values in individual, social circles, career path, and national life.
2. Learn from case studies of lives of great and successful people who followed and practised human values and achieved self-actualisation.
3. Become conscious practitioners of human values.
4. Realise their potential as human beings and conduct themselves properly in the ways of the world.

Credit: 02

Duration: 30 Hours

Number & Titles of Modules:

Module 1: Love & Compassion

5 Hours

Module 2: Truth

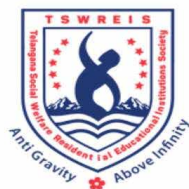
5 Hours

- Module 4: Righteousness** **5 Hours**
- Introduction: What is righteousness?
 - Righteousness and *dharmā*, Righteousness and Propriety
 - Individuals who are remembered in history for practicing righteousness
 - Narratives and anecdotes from history, literature including local folklore
 - Practicing righteousness: What will learners learn/gain if they practice righteousness? What will learners lose if they don't practice it?
 - Sharing learners' individual and/or group experience(s)
 - Simulated situations
 - Case studies
- Module 5: Peace** **4 hours**
- Introduction: What is peace? Its need, relation with harmony and balance
 - Individuals and organisations that are known for their commitment to peace
 - Narratives and Anecdotes about peace from history, and literature including local folklore
 - Practicing peace: What will learners learn/gain if they practice peace? What will learners lose if they don't practice it?
 - Sharing learner's individual and/or group experience(s) about peace
 - Simulated situations
 - Case studies
- Module 5: Service** **3 Hours**
- Introduction: What is service? Forms of service, for self, parents, family, friend, spouse, community, nation, humanity and other beings—living and non-living, persons in distress or disaster.
 - Individuals who are remembered in history for practicing this value.
 - Narratives and anecdotes dealing with instances of service from history, literature including local folklore
 - Practicing service: What will learners learn/gain gain if they practice service? What will learners lose if they don't practice it?
 - Sharing learners' individual and/or group experience(s) regarding service
 - Simulated situations
 - Case studies
- Module 6: Renunciation (Sacrifice)** **3 Hours**
- Introduction: What is renunciation? Renunciation and sacrifice. Self-restrain and Ways of overcoming greed. Renunciation with action as true renunciation
 - Individuals who are remembered in history for practicing this value.
 - Narratives and anecdotes from history and literature, including local folklore about individuals who are remembered for their sacrifice and renunciation.
 - Practicing renunciation and sacrifice: What will learners learn/gain if they practice Renunciation and sacrifice? What will learners lose if they don't practice it?
 - Sharing learners' individual and/or group experience(s)
 - Simulated situations
 - Case studies

Module 3: Non-Violence	5 Hours
Module 4: Righteousness	5 Hours
Module 5: Peace	4 Hours
Module 6: Service	3 Hours
Module 7: Renunciation (Sacrifice)	3 Hours

Module Outline :

Module 1: Love & Compassion	5 Hours
<ul style="list-style-type: none"> • Introduction: What is love? Forms of love—for self, parents, family, friend, spouse, community, nation, humanity and other beings, both for living and non-living • Love and compassion and inter-relatedness • Love, compassion, empathy, sympathy and non-violence • Individuals who are remembered in history for practicing compassion and love. • Narratives and anecdotes from history, literature including local folklore • Practicing love and compassion: What will learners learn gain if they practice love and compassion? What will learners lose if they don't practice love and compassion? • Sharing learner's individual and/or group experience(s) • Simulated Situations • Case studies 	
Module 2: Truth	5 Hours
<ul style="list-style-type: none"> • Introduction: What is truth? Universal truth, truth as value, truth as fact (veracity, sincerity, honesty among others) • Individuals who are remembered in history for practicing this value • Narratives and anecdotes from history, literature including local folklore • Practicing Truth: What will learners learn/gain if they practice truth? What will learners lose if they don't practice it? • Learners' individual and/or group experience(s) • Simulated situations • Case studies 	
Module 3: Non-Violence	5 Hours
<ul style="list-style-type: none"> • Introduction: What is non-violence? Its need. Love, compassion, empathy sympathy for others as pre-requisites for non-violence • Ahimsa as non-violence and non-killing • Individuals and organisations that are known for their commitment to non-violence • Narratives and anecdotes about non-violence from history, and literature including local folklore • Practicing non-violence: What will learners learn/gain if they practice non-violence? What will learners lose if they don't practice it? • Sharing learner's individual and/or group experience(s) about non-violence • Simulated situations • Case studies 	



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1.3.1. Integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum.

As per Osmania University Curriculum Environmental Sciences course offered as Ability Enhancement Compulsory Course (AECC) in Semester-I, Gender sensitization course offered as Skill Enhancement Course (SEC) in Semester-II and offering Universal Human Values course as Skill Enhancement course (SEC-III) in Semester IV. We have different courses which integrates these crosscutting issues specially languages which teaches ethics, values and addresses gender issues and coexistence of all living creatures for ecological balance. The science courses like botany, zoology, chemistry & microbiology integrates the importance of Environment and its protection, ecological balance, protection of biodiversity & need of Sustainability for the well being of future generations on the earth through the curriculum.

Department of English

Text Books:

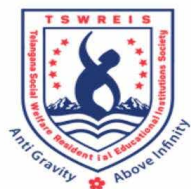
THE ENGLISH TURF:	First year
INSPIRING ENGLISH	Second year
ENGLISH IN ACTION	Third year

The three textbooks prescribed by Osmania University for UG students are based on the English language needs as well as the critical thinking capabilities of students at the undergraduate level. The selection of the texts was based on aimed at enhancing the language skills – Listening, Speaking, Reading and Writing. Along with theory, the textbooks provide ample choice for practice as well. These are general coursebooks in which a variety of Prose, Poetry and grammar to strengthen the foundations of the language familiar to them. Sections on pronunciation, speaking and writing develop their abilities to express themselves with a curacy, ease and confidence. The books also feature a range of individual, pair and group activities that improve cognitive and communicative proficiency in was that make learning enjoyable. The selection of the texts was based on three broad criteria of readability, teachability and testability, the exercises add the pre-and post- reading activities that supplement the main texts are designed to draw the students into the text, make them read the text with understanding and insight and encourage them to think beyond the text.

Apart from imparting language skills, the texts also empower the students with the knowledge of Professional Ethics, Gender, Human Values, Environment and Sustainability. THE LOTTERY TICKET and OZYMONDIAS in the second-year text book talks about how money manipulates relations.

Decision making, conflict resolution etc. in the First-year text book teach analytical and logical skills. The poem THE FELLING OF THE BUNYAN talks about environmental issued and sustainability. Topics in the Third-year text book talk about Gender issues and Ecology.

The Curriculum is designed to cater to the all-round development of the students.



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Department of Telugu

Relevant to ethics, values, culture, develop communicative competence, creative and critical thinking and employability skills social responsibilities & emotional sensibilities are inculcated into the student through the curriculum. Telugu syllabus includes not only Telugu literature it has its added value by involving the following issues in different semesters

The syllabus addresses

*Indian Heritage and culture

Example: Rudramadevi 1st semester non- detailed text

*Gender sensitization and gender discrimination

Example: Shakunthalopakyanam 1st semester

*Human values and co-existence flora and fauna and awareness on Telangana language and dialect

Example: Enkanna - 2nd semester

*Human values and personality development

Example: kasulu – 1st semester

Pranchapadulu – 2nd semester

Narada nenu naruda- 4th semester

Subhashithalu – 4th semester

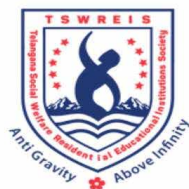
*Social awareness

Example: 3rd semester

*Life skills

Example: Dharmajuni vaakchathuryam - 3rd semester

Vibhishana sharanaagathi - 3rd semester



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*Motivation and preparation in lifelong learning

Example: Gurudakshina-3rd semester

C.p.Brown sahitya seva - 4th semester

*Improve creative writing and reading skills

Example: pusthaka sameeksha - 5th semester

*Social responsibility

Example: Journalism - 6th semester

*Social awareness and emotional intelligence, Team work and communication skills and

Gain social cultural and political consciousness.

Example: Journalism- 6th semester

*Performing arts

Example: Pata and padyam - 5th semester Naatakam- 6th semester

*Aware about Telugu poem and aesthetic and Improve comprehensive and grammar skills

Example: Chandassu and alankaralu

*Converted into creative skills

Pata and Naneelu - 5th semester

Vyasam - 6th semester

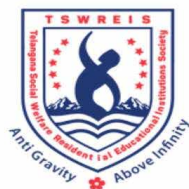
*Develop research strategy and methodology, Research orientation

Example: project- 6th semester

Kathanika and Novel- 6th semester

*Develop public speaking skills

Example: upanyasa kala - 6th semester



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Department of Zoology

The related topics of Zoology that integrates cross cutting issues are as follows

Semester III – Animal Physiology and Animal Behaviour

Focuses on behavioural aspects which help students to know, how the behaviour in animals can influence their activities, and also help them in training themselves to lead a better life.

Semester IV- Genetics

Help the students learn about the role of genes in controlling various activities that influence their behaviour too.

Semester V- Immunology

Help students to know about the various immunodeficiency diseases, like HIV and AIDS, and help them to bring awareness related to preventive and precautionary measures and knowledge about various organizations which work for them.

Semester VI- Ecology, Zoogeography and Evolution

Mainly help students to know about the Biodiversity and Conservation of animals, Pollution its effect on flora and fauna.

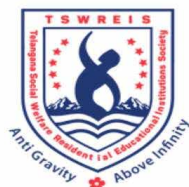
Balancing the Ecosystem by knowing Bioremediation methods which help in Reviving the environment.

Department of Botany

The Department of Botany follows the curriculum of Palamuru university and it offers a paper on Environmental studies for first semester students to inculcate the knowledge on environmental issues with 2 credits under the Ability Enhancement Course (AECC) for all courses.

Osmania University also offers a paper on NURSERY AND GARDENING 3rd semester to develop proficiency in the students towards self-employment and the knowledge on agro related industries with 2 credits under the Skill Enhancement course (sec). The Department of Botany teaches these two subjects to the BZC students.

In the V semester Biodiversity and conservation paper is taught to students which also covers cross cutting issues.



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B.Sc. BOTANY III Year: Semester-V Paper-1A: Biodiversity & Conservation	
DSE-1A	Credits-4
Theory Syllabus (60 hours)	
Unit - I:	(15h)
1. Plant diversity and its scope: Genetic diversity, Species diversity, Plant diversity at the ecosystem level, Agrobiodiversity and cultivated plant taxa, wild taxa. 2. Values and uses of Biodiversity: Ethical and aesthetic values, Precautionary principle, Methodologies for valuation, Uses of plants, Uses of microbes.	
Unit-II:	(15h)
3. Loss of Biodiversity: Loss of genetic diversity, Loss of species diversity, Loss of ecosystem diversity, Loss of agrobiodiversity, Projected scenario for biodiversity loss. 4. Management of Plant Biodiversity: Organizations associated with biodiversity, management-Methodology for execution- IUCN, UNEP, UNESCO, WWF, NHPGR. 5. Biodiversity legislation and conservation, Biodiversity information management and communication.	
Unit-III:	(15h)
6. Conservation of Biodiversity: Conservation of genetic diversity, species diversity and ecosystem Diversity 7. Principles of conservation - In situ and Ex situ conservation, Sacred grove, Botanical garden, Biosphere reserves, Sanctuaries, National parks (Green) and Tissue culture, Gene / seed / pollen banks and Cryopreservation (Zoobank).	
Unit-IV:	(15h)
8. Role of plants in relation to Human Welfare: Importance of forestry their utilization and commercial aspects, Avenue trees, Ornamental plants of India. 9. Alcoholic beverages through ages, Fruits and nuts, Important fruit crops and their commercial importance, Wood and its uses.	
References: 1. Krishnamurthy, K.V. (2004). An Advanced Text Book of Biodiversity - Principles and Practices, Oxford and IBH Publications Co. Pvt. Ltd, New Delhi 2. Bharucha, E. 2005. Textbook of Environmental Studies for Undergraduate Courses. Universities Press (India) Private Limited, Hyderabad. 3. Odum, E. P. 1983. Basis of Ecology, Saunders's International Students Edition, Philadelphia. 4. Sharma, P. D. 1989. Elements of Ecology. Rastogi Publications, Meerut.	

B.Sc. BOTANY II Year: Semester-IV Skill Enhancement Course	
SEC-3	Credits-2
Greenhouse Technology (30h)	
UNIT - I	(15h)
1. Introduction; scope - classification of greenhouses - construction of greenhouse- heating unit - cooling unit - environmental control (light and temperature). 2. Net- poly houses- low cost green houses. Root media for greenhouses 3. Fertilizers: Organic and inorganic, liquid fertilizers, application of fertilizers. 4. Water in the Greenhouses: Irrigation systems in green houses - misting, Drip irrigation- micro irrigation, water quality, water sanitation.	
UNIT - II	(15h)
5. Plant Protection in Greenhouses: Diseases of greenhouse plants (bacterial, fungal, nematodes and viral diseases) 6. Management of pest and diseases - integrated pest management. 7. Applications of Greenhouse Technology: Importance of greenhouse technology. Micropropagation and greenhouse planting of tissue culture transplants 8. Advantages and disadvantages of greenhouse technology. Seed production, cut flower gardening.	
Suggested Readings 1. Dubey R.C. 2006. A text book of Biotechnology. S.Chand and Company, New Delhi. 2. Sheela V.L. 2011. Horticulture. MJP Publishers, Chennai. 3. Prasad S., Kumar U. 2012. Green House Management for Horticultural Crops. Agrobios India. 4. Pant V. and Nelson. 1991. Green House Operation and Management. Bali Publication, New Delhi. 5. Introduction to soil science: http://www.agrimoon.com/wpcontent/uploads/Introduction-to-soil-science.pdf 6. Greenhouse applications: http://www.lindegas.com/en/products_and_supply/fumigants/carbon_dioxide_in_agriculture/greenhouse_applications/index.html 7. Role of greenhouse technology in agricultural engineering:	

